

# CURRICULUM VITAE

## Biodata

**Name:** Kobra Tavassoli

**Born:** September 19, 1978

Karaj, Iran



## Education

2012 PhD in TEFL, Tarbiat Modares University, Iran  
2005 MA in TEFL, Iran University of Science and Technology, Iran  
2002 BA in English Literature, Shahid Beheshti University, Iran

## Job Experiences

2018-2019 Head of the ELT and English Translation Department,  
Karaj Islamic Azad University, Karaj  
2017-2018 Head of the ELT Department, Karaj Islamic Azad University,  
Karaj  
2012-present Assistant Professor, Karaj Islamic Azad University, Karaj  
2006-2012 Instructor, Karaj Islamic Azad University, Karaj  
2012 FCE Instructor for EFL Teachers, Safir English Language  
Academy, Fardis Branch  
2006 University Instructor, Shahid Beheshti University, Tehran  
2004 EFL Teacher, Iran Language Institute, Tehran  
2002-2006 EFL Teacher, Jihad Daneshgahi (Tarbiat Moallem  
University), Karaj  
2002 EFL Teacher, National School of Language, Karaj

## Academic Experiences

2011-2012 Research Assistant for Different Test Development Projects of  
the Persian Language  
2011 Member of the Organizing Committee of the First International  
TESOL Persia Conference, Tehran (Oct. 31 & Nov. 1, 2011)  
2011 Member of a Team Designing the General Proficiency Section  
of the “Knowledge of English Language Teaching Test”  
2008-2012 Research Assistant at Safir English Language Academy in  
Curriculum Development, Tehran  
2005-2014 Member of the National Project “Development of an EAP  
Textbook for Iranian University Students” under Dr. Farhady’s  
Supervision, Sponsored by SAMT Organization, Tehran,  
Affiliated with the Ministry of Science, Research, and  
Technology  
2005-2006 Coordinator of a Series of Workshops at Iran Language Institute

- 2005 Research Assistant in the Project “Evaluation of Students’ Achievement in General English Courses at Iran University of Science and Technology”, Tehran
- 2003-2008 Member of the Group “Materials Development for Children” at Iran Language Institute, Tehran

### Academic Membership

- |                      |   |
|----------------------|---|
| 2019-2020; 2009-2011 | ILTA  |
| 2011-2013            | TESOL   |
| 2011-2013            | TESOL Persia  |
| 2009-present         | Asia TEFL   |
| 2006-present         | TELLSI (Teaching English Language and Literature Society of Iran) |

**Current Research Interest:** Research on language assessment, language assessment knowledge/literacy, professional knowledge of teachers

**Professional Honors:** Outstanding University Instructor at Karaj Islamic Azad University, Karaj (2016)

### Publications

#### Books

- Farhady, H., & Tavassoli, K. (2019). *A comprehensive guide to MA entrance exams in TEFL (1370-1397)*. Tehran: Rahnama Press.
- Pourdana, N., & Tavassoli, K. (2019). *General English for university students*. Tehran: Andishe Ehsan.
- Farhady, H., Fayyazi, M., & Tavassoli, K., (2011). *English live: A communicative course for children* (Book 10: C7). Tehran: Saeed Publications.
- Farhady, H., Fayyazi, M., Tavassoli, K., Mirzaeifard, S., & Harati, H. (2008). *English live: A communicative course for children* (Book 9: C6). Tehran: Saeed Publications.
- Farhady, H., Shahoumian, A., Fayyazi, M., Tavassoli, K., Mirzaeifard, S., & Harati, H. (2006). *English live: A communicative course for children* (Book 8: C5). Tehran: Saeed Publications.
- Farhady, H., Vaezi, V., Shahoumian, A., Fayyazi, M., & Tavassoli, K. (2005). *English live: A communicative course for children* (Book 7: C4). Tehran: Saeed Publications.

Farhady, H., Vaezi, V., Shahoumian, A., Fayyazi, M., & Tavassoli, K. (2005). *English live: A communicative course for children* (Book 6: C3). Tehran: Saeed Publications.

## Papers

Nikmard, F., & Tavassoli, K. (2020). The effect of diagnostic assessment on EFL learners' performance on selective and productive reading tasks. *Journal of Modern Research in English Language Studies*, 7(1), 79-104.

Asadi Vahdat, Z., & Tavassoli, K. (2019). Task repetition or elicitation techniques: Their comparative effect on EFL learners' expository and descriptive writing. *Journal of Language Horizons*, 3(1), 243-267.

Kazemi, N., & Tavassoli, K. (Forthcoming). The comparative effect of dynamic vs. diagnostic assessment on EFL learner's speaking ability. *Research in English Language Pedagogy*.

Tavassoli, K., & Nikmard, F. (2019). The effect of dynamic assessment on EFL learners' performance on selective and productive reading comprehension tasks. *Foreign Language Research Journal*, 9(2), 445-478. (in Persian).

Tavassoli, K., & Farhady, H. (2018). Assessment knowledge needs of EFL teachers. *Teaching English Language*, 12(2), 45-65.

Farhady, H., & Tavassoli, K. (2018). Developing a language assessment knowledge test for EFL teachers: A data-driven approach. *Iranian Journal of Language Teaching Research*, 6(3), 79-94.

Farhady H., Tavassoli K., & Irani F.H. (2018). Selecting corpus-based grammatical structures for ESP/EAP materials. In Y. Kırkgöz & K. Dikilitaş (Eds.), *Key issues in English for specific purposes in higher education. English Language Education, Vol 11*. Springer.

Farhady, H., & Tavassoli, K. (2014). Assessing Farsi. In A. J. Kunnan (Ed.), *The companion to language assessment*. John Wiley & Sons, Inc.

Akbari, R., & Tavassoli, K. (2014). Developing an ELT context-specific teacher efficacy instrument. *RELC Journal*, 45(1), 27-50.

Akbari, R., & Tavassoli, K. (2011). Teacher efficacy, burnout, teaching style, and emotional intelligence: Possible relationships and differences. *Iranian Journal of Applied Linguistics*, 14(2), 31-61.

Mirtabatabaie, M., & Tavassoli, K. (2009). The role of affective characteristics in language learning. *ROSHD Foreign Language Teaching Journal*, 23(2), 23-28.

Mirhassani, A., & Tavassoli, K. (2008). How to reduce forgetting. *ROSHD Foreign Language Teaching Journal*, 22(3), 30-35.

## Presentations

- Zandi, G., & Tavassoli, K. (2019). *The effect of dynamic assessment on EFL learners' performance on selective and productive listening tasks*. Paper presented at 1<sup>st</sup> International Conference on English Language Studies (December 11-13). University of Isfahan, Iran.
- Akbari, B., & Tavassoli, K. (2019). *The impact of humanistic approach vs. technological approach on EFL learners' writing ability*. Paper presented at 17<sup>th</sup> International TELLSI Conference on New Horizons in Language Studies (November 20-21). Islamic Azad University, Tabriz Branch, Iran.
- Asadi Vahdat, Z., & Tavassoli, K. (2019). *Task repetition or elicitation techniques: Their comparative effect on EFL learners' expository and descriptive writing*. Paper presented at 17<sup>th</sup> International TELLSI Conference on New Horizons in Language Studies (November 20-21). Islamic Azad University, Tabriz Branch, Iran.
- Bashiri, L., & Tavassoli, K. (2019). *Comparing experienced vs. newly-trained raters on how to score integrated and independent writing tasks*. Paper presented at 17<sup>th</sup> International TELLSI Conference on New Horizons in Language Studies (November 20-21). Islamic Azad University, Tabriz Branch, Iran.
- Esfandyari, S., & Tavassoli, K. (2019). *The effect of self-assessment and peer-assessment on young EFL learners' performance on selective and productive reading tasks*. Paper presented at 17<sup>th</sup> International TELLSI Conference on New Horizons in Language Studies (November 20-21). Islamic Azad University, Tabriz Branch, Iran.
- Mansourzare, S., & Tavassoli, K. (2018). *The effect of performance assessment on EFL learners' descriptive and narrative writing*. Poster presented at 2<sup>nd</sup> Conference on Language, Linguistics, and Literature (December, 13). Karaj, Iran.
- Radpeima, T., & Tavassoli, K. (2018). *The impact of interactionist vs. interventionist dynamic assessment on EFL learners' interactional and transactional speaking*. Poster presented at 2<sup>nd</sup> Conference on Language, Linguistics, and Literature (December, 13). Karaj, Iran.
- Ghassemnejad, M., & Tavassoli, K. (2018). *Exploring how language assessment literacy changes EFL teachers' orientation towards reading task design*. Paper presented at 3<sup>rd</sup> Conference on New Trends in English Language Teaching and Testing (September, 4-5). Tehran, Iran.
- Kazemi, N., & Tavassoli, K. (2018). *The effect of dynamic vs. diagnostic assessment on EFL learner's speaking ability*. Paper presented at 3<sup>rd</sup> Conference on New Trends in English Language Teaching and Testing (September, 4-5). Tehran, Iran.

- Zandi, G., & Tavassoli, K. (2018). *The effect of diagnostic assessment on EFL learners' performance on selective and productive listening comprehension tasks*. Paper presented at 3<sup>rd</sup> Conference on New Trends in English Language Teaching and Testing (September, 4-5). Tehran, Iran.
- Mobasher Amini, P., & Tavassoli, K. (2018). *The impact of critical thinking tasks on argumentative speaking of EFL learners*. Paper presented at 1<sup>st</sup> National Conference on New Trends in English Language Teaching and Applied Linguistics (February, 15). Golestan University, Gorgan, Iran.
- Parvin, A., & Tavassoli, K. (2018). *The impact of critical thinking tasks on listening comprehension of intermediate EFL learners*. Paper presented at 1<sup>st</sup> National Conference on New Trends in English Language Teaching and Applied Linguistics (February, 15). Golestan University, Gorgan, Iran.
- Esfandyari, P., & Tavassoli, K. (2017). *The effect of thinking together vs. autonomous language learning on EFL learners' reading comprehension*. Paper presented at 15<sup>th</sup> International TELLSI Conference on Applied Linguistics in the 3<sup>rd</sup> Millennium (November, 21-23). Islamic Azad University, Roudehen Branch, Tehran, Iran.
- Tavassoli, K., & Banadkuki, N. (2017). *The effect of dynamic and portfolio assessment of listening comprehension on autonomy in language learning*. Paper presented at 8<sup>th</sup> IELTI Conference (September, 20). University of Tehran, Tehran, Iran.
- Tavassoli, K., & Kadkhodae Elyaderani, N. (2017). *The impact of self-assessment and goal-setting on EFL learners' writing ability*. Paper presented at 2<sup>nd</sup> Conference on New Trends in English Language Teaching and Testing (August, 28). Ardabil, Iran.
- Nour, P., & Tavassoli, K. (2017). *Verbal protocol analysis and report in SLA and L2 assessment*. Paper presented at 2<sup>nd</sup> Conference on New Trends in English Language Teaching and Testing (August, 28). Ardabil, Iran.
- Nafarzadeh Nafari, F., & Tavassoli, K. (2017). *The effect of self-regulated feedback in summative, formative, and dynamic assessments on listening comprehension*. Paper presented at 1<sup>st</sup> International Conference on New Trends in English Language Teaching and Testing (August, 24). Dubai, UAE.
- Farhady, H., & Tavassoli, K. (2017). *Developing a professional knowledge of language assessment test for EFL teachers*. Paper presented at the 39<sup>th</sup> International LTRC Conference on Language Assessment Literacy across Stakeholder Boundaries (July, 17-21). Bogota, Colombia.
- Tavassoli, K., & Dasgar, G. (2017). *The effect of the language of presentation on EFL learners' listening comprehension*. Paper presented at 1<sup>st</sup> Annual International IELTA Conference on Global Innovations, Local Implementation (February, 8-10). Parsian Hotel, Tehran, Iran.

- Tavassoli, K., & Nikkhah Bahrami, M. (2017). *Teachers' language awareness and reading task design*. Paper presented at 1<sup>st</sup> Annual International IELTA Conference on Global Innovations, Local Implementation (February, 8-10). Parsian Hotel, Tehran, Iran.
- Tavassoli, K., & Hosseini, S.F. (2017). *The effect of collaborative strategic reading on EFL learners' receptive skills*. Paper presented at the Annual National Conference on Recent Research in English Language Teaching (February 9). Imam Khomeini International University, Iran.
- Kazemi, M., & Tavassoli, K. (2016). *The effect of dynamic, formative, and summative assessment on grammar development of EFL learners*. Paper presented at the 14<sup>th</sup> International TELLSI Conference (November 16-18). Islamic Azad University, Kerman Branch, Iran.
- Farhady, H., & Tavassoli, K. (2015). *Developing a professional knowledge of assessment test for EFL teachers*. Paper presented at the 13<sup>th</sup> International TELLSI Conference on New Trends & Criticisms in English Language Teaching & Literature (November 17-19). Lorestan State University, Iran.
- Farhady, H., & Tavassoli, K. (2015). *EFL teachers' professional knowledge of assessment*. Paper presented at the 37<sup>th</sup> international LTRC conference on From Language Testing to Language Assessment: Connecting Teaching, Learning, and Assessment (March, 18-20). Toronto, Canada.
- Tavassoli, K., & Akbari, R. (2012). *Developing an ELT context-specific teacher efficacy instrument*. Paper presented at the 10<sup>th</sup> international TELLSI conference on bridging the gap between research, policy, and practice (October, 16-19). Shahid Beheshti University, Tehran, Iran.
- Akbari, R., & Tavassoli, K. (2011). *Teacher efficacy, autonomy, and reflection: Possible relationships and differences*. Paper presented at the 9<sup>th</sup> international TELLSI conference on global perspective, local practice (October, 12-14). Ilam University, Ilam, Iran.
- Akbari, R., & Tavassoli, K. (2011). *On the relationship between teacher efficacy and teaching style*. Paper presented at the 4<sup>th</sup> postgraduate conference on issues in TEFL and English literature (May, 11-12). University of Tehran, Tehran, Iran.
- Akbari, R., & Tavassoli, K. (2010). *Possible relations among teachers' efficacy, burnout, and emotional intelligence*. Paper presented at the 8<sup>th</sup> annual TELLSI conference on CALL for change in our language teaching (October, 13-15). Al-Zahra University, Tehran, Iran.
- Tavassoli, K. (2008). *Toward a dynamic reform in English language education in Iran: Materials preparation*. Paper presented at the 6<sup>th</sup> annual TELLSI conference as part of a Symposium (October, 8-9). University of Guilan, Rasht, Iran.

- Farhady, H., & Tavassoli, K. (2007). *The relationship between listening comprehension (LC) subskills and learner variables*. Paper accepted for presentation at the East Coast Organization of Language Testers (ECOLT) on current practices in language testing (November, 2-3). George Washington University, Washington D.C., USA.
- Tavassoli, K. (2007). *Comparing the ordered and scrambled items in a questionnaire*. Paper presented at the 4<sup>th</sup> conference on issues in English language teaching in Iran (July 18-19). University of Tehran, Tehran, Iran.
- Tavassoli, K. (2007). *The Development of technique and task-type taxonomies for language skills*. Paper presented at SAMT 1<sup>st</sup> international conference on university textbooks as part of the “Corpus based ESP materials development” project (January, 17-18). SAMT Organization, Tehran, Iran.
- Tavassoli, K. (2006). *Developing language skill taxonomies and task-types*. Paper presented at the 3<sup>rd</sup> annual TELLSI conference as part of the ESP/EAP Symposium (February, 2-3). Razi University, Kermanshah, Iran.
- Tavassoli, K. (2005). *The relationship between listening subskills and learner affective variables*. Paper presented at the 3<sup>rd</sup> conference on issues in English language teaching in Iran (May, 11-12). University of Tehran, Tehran, Iran.
- Tavassoli, K. (2005). *Listening subskills: Triangulation of data*. Paper presented at the 2<sup>nd</sup> Iranian conference on language teaching / literature (February, 4). Tarbiat Modarres University, Tehran, Iran.

## Papers Accepted for Presentation at Conferences

- Farhady, H., & Tavassoli, K. (2019). *Teachers’ voice in language assessment knowledge: What they think, know, and do in the classroom*. Paper accepted at the 41<sup>st</sup> Annual Language Testing Research Colloquium (LTRC) (March 4-8). Atlanta, USA.
- Farhady, H., & Tavassoli, K. (2016). *Professional knowledge of EFL teachers in language assessment*. Paper accepted at the international Language Assessment Literacy Symposium on Enhancing Language Assessment Literacy: Sharing, Broadening, Innovating (September 16-17). Lancaster University, Lancaster, UK.
- Farhady, H., Tavassoli, K., & Haghghi, F. (2013). *A reductionist view on assessing grammar in ESP/EAP: Support from corpus analysis*. Paper accepted at the 35<sup>th</sup> Annual Language Testing Research Colloquium (LTRC) (July 3-5). Seoul, South Korea.
- Akbari, R., & Tavassoli, K. (2011). *Teacher efficacy, teacher autonomy, and perfectionism: Possible relationships and differences*. Paper accepted at the TESOL conference on putting research into practice (October 1-3). Doha, Qatar.

Akbari, R., & Tavassoli, K. (2009). *L2 teacher burnout, efficacy, autonomy, and demographics: Significant relations and influential factors*. Paper accepted at the 1<sup>st</sup> International Conference on Foreign Language Learning and Teaching (October, 16-17). Bangkok, Thailand.

Ghafar Samar, R., & Tavassoli, K. (2007). *The interactive role of speakers' dialect and gender on perception of their personalities*. Paper accepted at the 15<sup>th</sup> Annual University of Texas at Arlington Student Conference in Linguistics and TESOL (UTASCILT) (November, 1-2). Arlington, United States of America.

### Workshops Conducted

Tavassoli, K. (2017). *Workshop on Test Development*. December 4 & 11, 2017. Karaj Islamic Azad University, Karaj, Iran.

Tavassoli, K. (2016). *Workshop on Test Development*. August 28-29, 2016. Karaj Islamic Azad University, Karaj, Iran.

Hedayati, F., Tavassoli, K., & Moradkhani, S. (2010). *Workshop on SPSS*. November 9-11, 2010. Safir English Language Academy, Tehran, Iran.

Hedayati, F., Tavassoli, K., & Moradkhani, S. (2009). *Workshop on Scoring Writing*. February 2010. Safir English Language Academy, Tehran, Iran.

Hedayati, F., & Tavassoli, K. (2005). *Workshop on SPSS*. November 25, 2005. Tehran, Iran.

### Workshops Attended

Farhady, H. (2017). *Test Construction: Focus on Reading Comprehension*. August 27, 2017. Ardabil, Iran.

Iranian Research Institute for Information, Science, and Technology (IranDoc) (2017). *LISREL Workshop*. August 20, 2017. Tehran, Iran.

Iranian Research Institute for Information, Science, and Technology (IranDoc) (2017). *Nvivo (Qualitative Data Analysis Software) Workshop*. August 8, 2017. Tehran, Iran.

Nassaji, H. (2011). *Integrating a Focus on Form into Communicative Language Instruction*. December 17-18, 2011. Shahid Beheshti University, Tehran, Iran.

Dubai Men's College (2011). *Workshop on Teacher Leadership*. February 8-9, 2011. The 3<sup>rd</sup> Annual Teacher Leadership Academy. Dubai, UAE.



- Douglas, D. (2010). *Workshop on Using Role-Plays to Assess ESP Speaking Ability*. December 1-3, 2010. The 1<sup>st</sup> Conference on ELT in the Islamic World. Tehran, Iran.
- Dubai Men's College (2010). *Workshop on Teacher Effectiveness*. May 18-19, 2010. The 2<sup>nd</sup> Annual Teacher Leadership Academy. Dubai, UAE.
- Baghai, P. (2009). *Workshop on Fundamental Measurement with the Rasch Model*. July 1, 2009. The International Language Assessment Conference. Yerevan, Armenia.
- Purpura, J. (2009). *Workshop on Assessing Grammar*. July 1, 2009. The International Language Assessment Conference. Yerevan, Armenia.
- Sanjesh Organization (2007). *Workshop on Item Response Theory (IRT) using the BILOG Software*. Spring, 2007. Tehran, Iran.
- Riazi, A. (2005). *Workshop on How to publish a paper*. October 7, 2005. Tehran, Iran.
- Hasrati, M. (2005). *Workshop on Qualitative/Quantitative Research*. June 10, 2005. Tehran, Iran.

## Courses Taught

### *Undergraduate*

- Language Testing
- Research Methodology
- Teaching Methodology
- Linguistics
- Phonology
- Study Skills
- Letter Writing
- Essay Writing

### *Graduate*

- Language Assessment (PhD)
- Qualitative and Mixed Research Methods (PhD)
- Language Assessment (MA)
- Research Methods (MA)
- Language Teaching Methods (MA)
- Syllabus Design and Materials Development (MA)
- Phonology (MA)

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